

Calderglen Learning  
Community

Calderglen Secondary  
School

Sanderson High

BlacklawPS

Murray PS

Long Calderwood PS

Heatheryknowe PS

Halfmerke PS and  
Childrens centre

Maxwellton PS

Hunter PS

Mount Cameron PS

West Mains PS

Development Priority

Pivotal behaviour

Our Draft EIP has been  
drawn up based on:

- The National  
Improvement Framework  
Key Drivers
- HGIOS4

A summary leaflet on  
“Strategic Improvement  
Planning for Pupil Equity  
Funding” is also available.

We hope you find this  
summary useful. If you have  
any questions, would like to  
make comment or be  
involved in any particular  
aspect please contact the  
school .

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**Blacklaw Primary School**

**Establishment Improvement  
Plan Summary**

**2019-2020**

### Development Priority 1

Raise attainment and achievement in Literacy and English through improved learning, teaching and assessment.

- Provide professional learning activities for all staff.
- Analyse, interrogate and evaluate current attainment data on literacy, identifying gaps.
- View and share excellent practice
- Implement whole school approach to the teaching and learning of literacy skills
- Provide whole staff development and dialogue sessions to share practice and review outcome/impact of approach to ensure consistency.
- Engage in moderation activities using benchmarks and progression framework.
- Raise awareness of the Talk for Writing programme

*Tapestry -Teacher workshops led by teachers and for teachers to empower them to lead learning and improve pedagogy*

- Continued training of Leaders, 4 TLC Sessions and 3 Collaborative Updates

### Development Priority 2

Improving children's health and well being by improving equality and inclusion .

- Staff to be aware of legislation relating to SLC Framework for Inclusion Policy.
- Staff to be familiar with and using the Framework for Inclusion and Equality
  - ◇ Staged Intervention and Planning
  - ◇ Partnership Working
  - ◇ School Improvement and Inclusive Practice
  - ◇ Use of SEEMIS
- Staff to use:
  - ◇ Wellbeing Assessment and Plan
  - ◇ ASP
  - ◇ Staged Intervention paperwork
  - ◇ Practice Guides
- Specific, specialised training for specific staff.
- Implement new Health and well being resource:
  - ◇ Cost of the School Day
  - ◇ Review Anti bullying statement

### Development Priority 3

- Share vision and values with all stakeholders to build positive relationships and create an environment where everyone feels they belong and are valued.
- Staff training and professional reading
- Leadership roles for staff and pupils
- Pupil led assemblies
- Parental Workshop and information leaflets
- Representatives of staff, pupils and parents to revisit school vision and link to Pivotal principles and review behaviour policy
- Teacher/Pupil/SMT dialogue to be used to set high expectations and agree recognition strategies.

#### Parental Engagement

- Parents to be consulted on what they would like re Parent Workshops
- Staff to deliver workshop programme
- Staff to make use of the school app
- Each class to have a showcase/ open door day

#### Learner Participation (Pupil involvement in self-evaluation and school improvement)

- Undertake Learning Walks
- Pupil lesson observations
- Meet with Focus Groups
- Analyse data
- Presentation on Pivotal behavior